

STATE OF OKLAHOMA

2nd Session of the 56th Legislature (2018)

HOUSE BILL 3032

By: Gaddis

AS INTRODUCED

An Act relating to schools; amending 70 O.S. 2011, Section 1210.545, as last amended by Section 2, Chapter 131, O.S.L. 2017 (70 O.S. Supp. 2017, Section 1210.545), which relates to accountability system annual reports; prohibiting annual report from assigning grades to school sites and school districts; striking grading scale; deleting exceptions; modifying items to include in annual report; removing grade weights; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.545, as last amended by Section 2, Chapter 131, O.S.L. 2017 (70 O.S. Supp. 2017, Section 1210.545), is amended to read as follows:

Section 1210.545 A. Except as otherwise provided, as part of the accountability system developed as provided for in Section 1210.541 of this title, the State Board of Education shall prepare annual reports of the results of the Oklahoma School Testing Program which describe student achievement in the state, and each school site, pursuant to the Elementary and Secondary Education Act of 1965

(ESEA) as reauthorized by P.L. No. 114-95, also known as the Every Student Succeeds Act (ESSA), and any related federal regulations.

B. The Beginning with the 2019-2020 school year, the annual report as required pursuant to subsection A of this section shall
~~identify not assign school sites as having one of the following grades for each indicator, separately, and by a single overview grade of all indicators, defined according to rules of the State Board of Education:~~

~~1. "A" means schools making excellent progress;~~

~~2. "B" means schools making above average progress;~~

~~3. "C" means schools making satisfactory progress;~~

~~4. "D" means schools making less than satisfactory progress;~~

and

~~5. "F" means schools failing to make adequate progress or~~
school districts any grades.

C. ~~Each school that has students who are tested and included in the school grading system as provided for in this section shall receive a school grade, except as follows:~~

~~1. A school shall not receive a school grade if the number of students tested and included in the school grading system is less than the minimum sample size necessary for statistical reliability and prevention of the unlawful release of personally identifiable student data. The State Board of Education is directed to establish~~

1 ~~the lowest minimum sample size necessary to meet the requirements of~~
2 ~~this paragraph; and~~

3 ~~2. The academic performance of students who are enrolled full-~~
4 ~~time in an online program that is offered by a school district or~~
5 ~~charter school that is not the district of residence or is not~~
6 ~~located in the district of residence of the student shall be~~
7 ~~reported separately by the school district or charter school and~~
8 ~~shall not be included when determining the grade of the school site~~
9 ~~or charter school.~~

10 ~~D.~~ The State Board of Education may adopt alternate systems of
11 accountability for statewide virtual charter schools, alternative
12 education programs as defined in Section 1210.568 of this title, and
13 schools serving only grades prekindergarten or kindergarten through
14 two.

15 ~~E.~~ D. The ~~grade~~ annual report of a school shall be based on a
16 multimeasures approach to accountability in accordance with the
17 Elementary and Secondary Education Act of 1965 (ESEA) as
18 reauthorized by P.L. No. 114-95, also known as the Every Student
19 Succeeds Act (ESSA) and any federal regulations that include, but
20 are not limited to, the following indicators:

21 1. Statewide assessments, including the establishment of
22 student performance bands;

23 2. Graduation rates for high schools;

1 3. Statewide academic measures for elementary and middle
2 schools;

3 4. English language proficiency for English learners; and

4 5. At least one additional statewide measure of school quality
5 or student success, including, but not limited to, school climate,
6 school safety, student engagement, educator engagement, and/or
7 advanced coursework and postsecondary readiness.

8 ~~F. Of the indicators included in subsection E of this section,~~
9 ~~not less than seventy percent (70%) of the overview grade must be~~
10 ~~given to indicators 1, 2, 3 and 4 and, in the aggregate, with not~~
11 ~~more than thirty percent (30%) of the grade given to indicator 5.~~

12 ~~G. E.~~ Further, the grade annual report of an elementary or
13 middle school site shall include, but not be limited to, a measure
14 of status for English language arts (ELA), math and science, growth
15 in ELA and math, English Language Proficiency Assessment (ELPA)
16 progress, and chronic absenteeism.

17 ~~H. F.~~ The grade annual report of a high school site shall
18 include, but not be limited to, a measure of status for English
19 language arts (ELA), math and science status, English Language
20 Proficiency Assessment (ELPA) progress, graduation rate, chronic
21 absenteeism, and postsecondary opportunities. For purposes of this
22 section postsecondary opportunities shall include Advanced
23 Placement, International Baccalaureate, dual and concurrent
24 enrollment, internships, mentorships and apprenticeships, and

1 industry certifications. The Board shall adopt a time line for
2 moving from completion of such opportunities to crediting
3 achievement of such opportunities.

4 ~~F.~~ G. The annual report shall identify the performance of each
5 school as having improved, remained the same, or declined. This
6 school improvement rating shall be based on a comparison of the
7 student and school performance data of the current year to the
8 previous year data.

9 ~~F.~~ H. The State Department of Education shall annually develop
10 a school site report ~~card~~ to be delivered to parents throughout each
11 school district. The annual report ~~card~~ shall be in accordance with
12 the requirements of the Elementary and Secondary Education Act of
13 1965 (ESEA), as reauthorized and amended by P.L. No. 114-95, also
14 known as the Every Student Succeeds Act (ESSA) and includes the
15 ~~grade for the school,~~ information regarding school improvement, an
16 explanation of school performance, and indicators of return on
17 investment. The annual report ~~card~~ for each school site shall be
18 published annually by the Department on its website, and every
19 school district shall provide the school site annual report ~~card~~ to
20 the parent or guardian of each student enrolled in the school site.
21 In order to provide information regarding school performance for
22 school report cards issued during the 2016-2017 and 2017-2018 school
23 year, the Department shall include an explanation of the changes to
24 the statewide system of student assessments as required in Section

1 1210.508 of this title and how the transition in assessments may
2 impact school performance. The Department shall issue school report
3 cards using the 2016-2017 school year assessment data that is
4 available.

5 ~~K.~~ I. The Legislature may factor in the performance of schools
6 in calculating any performance-based funding policy that is provided
7 to public school districts.

8 ~~H.~~ J. The State Board of Education shall promulgate rules to
9 implement the provisions of this section. The Board shall
10 promulgate rules regarding the school site annual report ~~card~~ that
11 grant a medical exemption from the eighteen-day chronic absenteeism
12 provision.

13 SECTION 2. This act shall become effective November 1, 2018.

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